Coaches and players development programme

with Nathan Kipp

From the series : Best Practice Sharing of Innovative and Disruptive Field Hockey Skills Erasmus+ Program 2019 - 2020





COACHES AND PLAYERS DEVELOPMENT PROGRAMMES

- DEVELOPMENT IS A LONGTERM PROCESS AND REQUIRES A BIGGER PICTURE
- PHILOSOPHY IS THE KEY VISION AND THE DEVELOPMENT PROGRAMMES OBJECTIVES
- COACHES AND PLAYERS DEVELOPMENT PROGRAMMES CHOOSE AN APPROACH THAT IS BASED ON YOUR PHILOSOPHY
- STRATEGY HOW TO GET THERE

















COACHES AND PLAYERS DEVELOPMENT PROGRAMME

LET'S HAVE A CLOSER LOOK HOW <u>KNHB</u> WORKS WITH NATIONAL COACHES AND PLAYERS AND WHAT IS THEIR PHILOSOPHY BEHIND IT

6xAHEAD OF HOCKEY

- It's their player development philosophy
- It's being used as a base for players, coach education pathways but also with the players at the national team
- Lifetime of hockey
- Scientic foundation

















COACHES AND PLAYERS DEVELOPMENT PROGRAMME

S KNHB

A lifetime of hockey

- Hockey players develop themselves
- Making the game (qualitatively) stronger
- Increased enjoyment and involvement in the game

By focusing on the development of hockey players we create a sustainable environment in which every individual player is challenged to get the most out of the game.

KNHB

🛯 KNHB

Scientific foundation

- Self Determination Theory (Deci & Ryan)
- People have innate psychological needs:
- Competence (experience success)
- Relatedness (interact en connect)
- Autonomy (make my own choices



- Talent development (Côté)
- Deliberate practice v.s. deliberate play
- Till age 12 focus on getting to know the game and fun

View on player development

6x ahead in hockey

- 1. Better hockey starts with yourself
- 2. Recognize & stimulate unique qualities
- 3. For every age a fitting load
- 4. Contributing to the team
- 5. Support continuous learning
- 6. Balanced sport & private life

















For both coaches and players selfregulation/ reflection is the magic word















Coaches















COACH DEVELOPMENT

COACHES

- what do your coaches need and how to promote their development? What is required from them?



- Trainer Coach Manager
- the role is shifting, nowadays it is a mix of all these roles and coaches need to be able to act in all 3
- Coach centred approach
- looking at the needs of the coach, what does she/he want, think and need to improve individual needs
- important to TALK to the coaches and find out how can you help them to develop and improve
- Commitment
- as for players, full commintment is required but still considering the balance in life
- Education pathways
- set pathaways but also adapting to the needs and offering new courses that fit the demand
- Intervision
- Coach sessions that are organised every 2 or 3 months (all coaches from U16)
- 24hours session, learning from each other, assigments, planning for the next coming months etc.
- Effective way how to connect people/coaches

Sharing experiences, discussions – one of the most significant points in coaches development















COACH DEVELOPMENT

COACHES – TIME FOR SELF-REFLECTION



Self reflection is like looking into a mirror and describing what you see. It is a way of assessing yourself, your ways of working and how you coach in this instance.

4 AREAS TO EVALUATE YOURSELF AS A COACH

1. AMBITION – what do I want to get out my coach career, where do I want to get

2. KNOWLEDGE/COMPETENCE

3. GIVING ITS ANATOMY/DIRECTING THE TEAM – what am I doing with the group

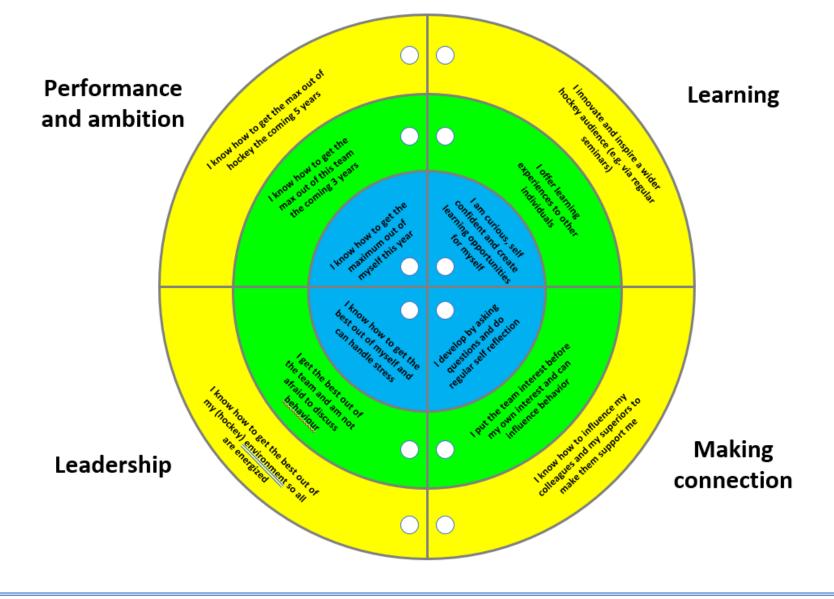
4. MAKING CONNECTION – getting to know your players, managing them...

3 LEVELS IN EACH AREA

- 1. I/ME
- 2. WE
- 3. WORLD









Players















Q SQ I know what I want **Reaction time** Visual processing I know why I want ti **Speed of processing** Modesty spirit Memory min PERI 3 EQ FQ 000 **Selfconfidence** Fitness Healthy lifestyle **Selfregulation Social skills**

PLAYER DEVELOPMENT

PLAYERS DEVELOPMENT

- Holistic approach based on the philosophy 6xAHEAD
 - KNHB
 View on player development *balanced in hockey*Better hockey starts with yourself
 Recognize & stimulate unique qualities
 For every age a fitting load
 Contributing to the team
 Support continuous learning
 Balanced sport & private life
- Fit Self regulation More sport time late detection (based on scientic evidence from U14)
- Key points in player development
 - Jenendent (technical backband and forband)
 - BH & FH independent (technical backhand and forhand)
 Leave to train > Terms are set formation (hour down and forhand)
 - Learn to train -> Tournament formats (how do you need to train and rest)
 - Balance in job/study hockey private live

IMPORTANT MOTTO TO KEEP IN MIND

















What about you?















COACHES AND PLAYERS DEVELOPMENT PROGRAMME

- As a coach, how do you reflect on yourself and in which areas?
- How do you improve the most when it comes down to coaching?
- Which ways do you share your experiencies?
- What would be your philosophy behind coaches and players development?



Key messages

- REMEMBER DEVELOPMENT IS A LONGTERM PROCESS
- PHILOSOPHY IS A KEY VISION AND THE DEVELOPMENT OBJECTIVES
- DEFINE COACH AND PLAYER DEVELOPMENT APPROACH
- CHOOSE A STRATEGY HOW TO GET THERE
- ALWAYS KEEP IN MIND PLAYERS COME FIRST



Reference materials

- Session with Nathan Kopp– Erasmus Programme
- <u>https://athleteassessments.com/</u>
- <u>https://www.triathlon.org/development/coach/coach_education_obj</u> <u>ectives_strategy_pathway</u>

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Thanks

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Thank you

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